

School and Teacher Demographics

Number of districts 199
(CCD, 1998–99)

Number of public schools in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
759	221	231	49	11

Student/teacher ratio
(CCD, 1998–99)

Elementary	Middle	High
21:1	20:1	20:1

Number of FTE teachers in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
12,582	5,755	7,797	620	37

Public school enrollment
(CCD)

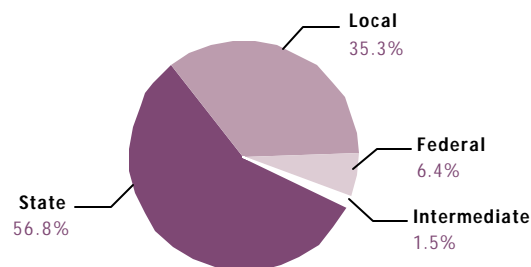
(Bystate definition)

	1989–90	1998–99
K–8	340,264	377,254
9–12	132,130	162,804
Pre-K	n/a	547

Sources of funding

District average

(CCD, 1996–97)



Student Demographics

Race/ethnicity

	1989–90	1998–99
American Indian/Alaskan Natives	1.7%	2.1%
Asian/Pacific Islander	2.8	3.7
Black	2.4	2.7
Hispanic	4.0	8.7
White	89.2	82.9

(CCD, K–12)

Students with disabilities

(OSEP, K–12)

1990–91	1998–99
10.3%	11.4%

Limited English proficient

(USED /NCBE, K–12)

1989–90	1996–97
7,557	33,559

Migrant

(OME, K–12)

1993–94	1998–99
23,958	26,408

Highschool dropout rate

(CCD,event)

1993–94	1997–98
7.1%	n/a

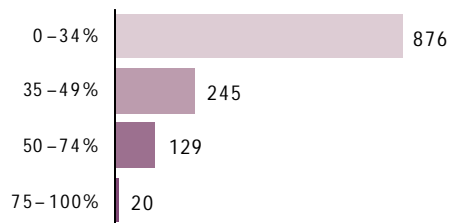
Postsecondary enrollment

(IPEDS, High school grads enrolled in college)

1994–95	1997–98
57%	54%

All schools by percent of students eligible to participate in the Free Lunch Program *

(CCD, 1998–99)



* One school did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

School performance over 60 of 125 points Index (tests, attendance, dropout rates)

Expected School Improvement on Assessment

Improvement on index over 3 years (Improving = 3.3 points)

Indicators for School Accountability

CRT (reading, math) scores, attendance, dropout

Title I Adequate Yearly Progress (AYP) for Schools

Annual increase in percent students meeting standards in LA, math

Schools Meeting Title I AYP Goal

523 (89.6%)

Title I Schools

Title I enrollment

	1998–99
K–8	100,293
9–12	3,987
Pre-K	n/a

(USED)

Race/ethnicity

	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	2,250	1,042
Asian/Pacific Islander	2,214	1,021
Black	4,846	1,565
Hispanic	12,491	4,896
White	47,706	26,819

(USED, K–12)

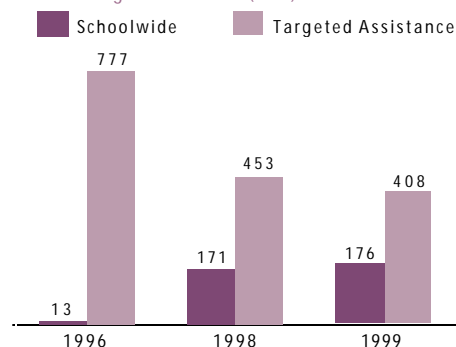
Title I allocation

\$81,317,313

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 3

Reading/Language Arts

	Very Low	Low	Nearly Meets	Meets Standards	Exceeds Standards
All Students	12%	7%	8%	35%	38%
Title I Schoolwide	17	9	10	37	27
Title I Targeted	12	8	8	36	37

Percent of School in Poverty
00–34
75–100

LEP Students

Migrant students

Mathematics

	Very Low	Low	Nearly Meets	Meets Standards	Exceeds Standards
All Students	8%	13%	15%	38%	27%
Title I Schoolwide	12	18	18	35	17
Title I Targeted	8	13	15	39	25

Percent of School in Poverty
00–34
75–100

LEP Students

Migrant students

Grade 8

Reading/Language Arts

	Very Low	Low	Nearly Meets	Meets Standards	Exceeds Standards
All Students	9%	19%	21%	24%	27%
Title I Schoolwide	16	27	21	19	17
Title I Targeted	10	22	23	24	21

Percent of School in Poverty
00–34
75–100

LEP Students

Migrant students

Mathematics

	Very Low	Low	Nearly Meets	Meets Standards	Exceeds Standards
All Students	13%	20%	19%	23%	25%
Title I Schoolwide	21	27	19	20	13
Title I Targeted	14	24	20	23	19

Percent of School in Poverty
00–34
75–100

LEP Students

Migrant students

Assessment Information

Assessment Reported

Oregon Statewide Assessment System, used since 1991-1992, revised in 1999

Progress Toward Assessment Aligned with Standards

Performance standards met review criteria of the U.S. Department of Education.

State Definition of “Proficient”

Meets or exceeds standards

Definition of Title I Targeted Assistance

All students at tested grade are included in the assessment results.

Exclusion from Assessment

Absent, individually determined Special Education and LEP students

Other Assessments

None

Grade 10

Reading

	Very Low	Low	Nearly Meets	Meets Standards	Exceeds Standards
All Students	13%	19%	23%	30%	15%
Title I Schoolwide	30	31	19	15	6
Title I Targeted	16	21	25	26	12

Mathematics

	Very Low	Low	Nearly Meets	Meets Standards	Exceeds Standards
All Students	19	23	27	21	11
Title I Schoolwide	40	32	17	8	3
Title I Targeted	23	25	26	18	8

NAEP State Results

Reading, 1998:

	Grade 4	Grade 8
Proficient level and above	28%	33%
Basic level and above	61%	78%

Math, 2000:

	Grade 4	Grade 8
Proficient level and above	24%	32%
Basic level and above	68%	72%